

Criteria	Novice	On-Target	Advanced
<p>Content Comprehension & Communication</p> <p>Skit demonstrates an appropriate understanding of fallacy and conveys this understanding clearly and comprehensively in the skit. The skit provides an informative public service announcement that identifies the implications of faulty reasoning and potential consequences.</p>	<p>Skit content may have one or more of the following issues: the scenario is general, and its significance (implications of fallacies) is difficult to discern, or not appropriate to the rhetorical situation; the skit does not correctly convey the assigned fallacy; and/or the skit conveys other fallacies. There may be some memorable moments, though the content is off topic or incorrect.</p>	<p>Skit content conveys the fallacy correctly in a specific scenario. There are thoughtful moments of significance to make this skit memorable and efficacious in communicating the dangers of faulty reasoning. There may be additional clarifications needed or lack of completeness, or areas where the potential consequences of faulty reasoning could be explored.</p>	<p>Skit demonstrates a complex understanding of the fallacy and conveys this knowledge with particular insight. With thoughtful and creative rhetoric and scenario, the skit effectively warns against the dangers of faulty reasoning by demonstrating potential consequences.</p>
<p>Performance</p> <p>Performance demonstrates appropriate public speaking skills, including volume and pacing and also demonstrates effective acting skills such as animated exchange, emotive role-play, and/or blocking and staging, gestures, and/or props.</p>	<p>Speech would benefit from improved volume and pacing, and acting needs more commitment and animation.</p>	<p>Speech is generally at an appropriate volume and pace, and acting is engaging. Some risks may be taken with one or more of the following elements: emotiveness, blocking and staging, gestures, and/or props.</p>	<p>Speech volume and pacing are strong, and risk-taking and creativity in the acting performance make for a memorable experience. The performance is cohesive and engaging due to a range of factors being present: emotiveness, creative blocking and staging, gestures, and/or props.</p>
<p>Group Dynamics</p> <p>The team demonstrates successful group dynamics, allowing all to participate and sharing the work equitably.</p>	<p>The team struggles to complete the task due to one or more factors: inequitable distribution of labor, varying levels of commitment, and/or issues with attention and persistence.</p>	<p>All students contribute to the project and work flows smoothly.</p>	<p>All students were exceptionally engaged members of the group, demonstrating notable leadership skills and/or all students facilitating notably successful group dynamics.</p>